

STUDENT CODE OF CONDUCT

Background

Global Education endorses a set of desirable personal character traits that incorporate universal values and that promote a climate of understanding and mutual respect where all are equal in dignity and rights, including demonstrating respect, integrity, empathy, compassion, independence, cooperation and responsibility.

Students are to learn, practice and develop such personal character traits and to contribute to the development of welcoming, caring, respectful and safe learning environments. Students are further to respect diversity and refrain from demonstrating any form of discrimination as set out in the *British Columbia Human Rights Code*, including gender identity and gender expression. Students are to foster a sense of belonging amongst all students.

Within the aforementioned context, students are to pursue academic and cultural studies to maximize their individual potential in becoming educated citizens, demonstrating themselves as:

- Thoughtful and able to learn, think critically and communicate information from a broad knowledge base;
- Creative, flexible, self-motivated and in possession of a positive self-image;
- Capable of making independent decisions;
- Skilled and able to contribute to society generally, including to the world of work;
- Productive and able to gain satisfaction through achievement and through striving for physical well-being;
- Co-operative, principled and respectful of others, regardless of differences.

Procedures

1. In displaying acceptable behaviour, students are to:
 - 1.1. Use their abilities and talents to gain maximum learning benefits from their school experiences;
 - 1.2. Contribute to a climate of mutual trust and respect conducive to effective learning, personal development and social living;
 - 1.3. Co-operate fully with everyone authorized by Global Education to provide education programs and other services;
 - 1.4. Comply with all applicable federal, provincial and municipal laws, and the policies and administrative procedures of Global Education and the home school;

- 1.5. Account to their teachers for their conduct;
 - 1.6. Participate in the online course;
 - 1.7. Use non-violent means to resolve conflict;
 - 1.8. Treat all other students and staff with dignity, respect and fairness at all times;
 - 1.9. Contribute to a learning environment that is free from physical, emotional and social abuse and from discrimination;
 - 1.10. Demonstrate honesty and integrity
2. Students are accountable for demonstrating respect for:
- 2.1. Themselves, others, and property;
 - 2.2. Differences in ethnicity, race, religion, sexual orientation, gender identity and/or gender expression.
3. Students are prohibited from engaging in unacceptable behaviour, whether it occurs within the school, during the school day, during school related activities or by electronic means.

Examples of such behaviours include, but are not limited to:

- 3.1. Publication of any item that discriminates against a person or a group or class of persons because of race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression and/or age;
- 3.2. Denial of accommodation, service or facility customarily available to the public because of race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression and/or age;
- 3.3. Threats;
- 3.4. Conduct that endangers others;
- 3.5. Encouraging conduct that endangers or may endanger others;
- 3.6. Use or display of improper, obscene or abusive language;
- 3.7. Distribution or display of offensive messages or pictures;
- 3.8. Theft, including identity theft and misrepresentation;
- 3.9. Personal or sexual harassment;

- 3.10. Disruptive behaviour, willful disobedience and/or defiance of authority;
 - 3.11. Interfering with the orderly conduct of classes;
 - 3.12. Bullying, including cyberbullying; and,
 - 3.13. Inappropriate information technology use.
4. The consequences of unacceptable behaviour may be:
 - 4.1. Incidents will be reported to the student's home school administration;
 - 4.2. All matters will be reported and documented by Global Education administration;
 - 4.3. Students are subject to disciplinary action, up to and including suspension from courses or, where the student is sixteen (16) years or older, suspension or removal from online learning courses in accordance with Global Education policy.
 5. When responding to unacceptable student behaviour, the following are to be considered:
 - 5.1. The effect of the student's behaviour upon other students, staff and/or school.
 - 5.2. The nature of the action or incident that calls for disciplinary or alternative measures.
 - 5.3. The student's age, maturity, abilities, previous conduct and previous interactions.
 - 5.4. The impact of proposed action on the student's future behaviour, learning needs and any other information considered appropriate or relevant.
 6. Students will contribute, to the greatest extent possible, to a learning environment that is well-ordered, peaceful, safe, non-threatening and conducive to learning and optimal growth.

Legal references: School Act, ss 20, 22, 23, 65, 85
Freedom of Information and Protection of Privacy Act (FIPPA), RSBC 1996
Human Rights Code, RSBC 1996
Canadian Charter of Rights and Freedoms, Constitution Act, 1982
Canadian Human Rights Act, RSC 1985
Criminal Code, RSC 1985

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