

LEARNER PROGRESS REPORTING

Background

Global Education's policy for reporting student progress is based upon regulations authorized by the Ministry of Education and Child Care for Non-Resident Learners and Global Education directives.

Procedures

1. Reporting of student performance is the responsibility of the online learning teacher as approved by the Director. Reporting practices used by teachers shall be in accordance with Ministry regulations for non-resident learners.
 2. Report card formats and symbols shall be in accordance with Ministry policies for non-resident learners.
 3. Online Learning course outlines and requirements shall be in accordance with the BC curriculum and shall be made available to students in Moodle and made available to the homeschool.
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2. Guidelines for Learner Progress Reporting for the 2+1 Program
 - 2.1. Parents/guardians and/or school are provided a term and final report cards.
 - 2.2. Students have access to the Moodle gradebook that indicates their current grade and assignment feedback and outstanding assignments that are required to be completed.
 - 2.3. The school shall have access to the student grade book in Moodle, that provides student progress and a list of outstanding assignments for each student.
 - 2.4. Teachers are responsible to contact the student's school if there are any concerns regarding academic integrity of assignments.
 - 2.5. Teachers provide regular student progress updates indicating percentage of the course completed and current grade authorized staff only.
 - 2.6. Teachers are expected to meet with students weekly for synchronous sessions to reflect course direction.
 - 2.7. Teachers provide educational program direction in writing to the students and school administration.

- 2.8. Teachers communicate weekly with the student, by asynchronous and synchronous communications, email and text exchange and through feedback on assignments.
- 2.9. Student learning and assessment activities clearly reflect teacher direction.
- 2.10. Teachers communicate regularly with school administration on student progress.
- 2.11. Teachers are responsible to contact the school and Global Education administration if there are any concerns regarding academic integrity of assignments or student progress.
- 2.12. Global Education does not award credit for online learning courses offered.
- 2.13. The Board or Independent School Authority is responsible for awarding credit for online learning courses taken with Global Education.
- 2.14. The Board or Independent School Authority may award credit for online learning courses and for reporting final grades to the Ministry per the Equivalence and Challenge Process.
- 2.15. Credit for courses that cover the Graduation Program that meet the graduation requirements can only be given by an Offshore School, Board or Independent School Authority following equivalency review by the Offshore School, Board, or Independent School Authority that the student is enrolled in accordance with the Graduation Program Order (M302/04) and applicable Ministry International Student Graduation Credit Policies.

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/earning-credit-through-equivalency-challenge-external-credentials-post-secondary-credit-and-independent-directed-studies>

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/international-student-graduation-credit>

3. Guidelines for Learner Progress Reporting BC Offshore Schools

- 3.1. The Offshore School is provided a term and final report cards.
- 3.2. Offshore Schools are responsible to report all final grades to the Ministry.
- 3.3. Term and final report cards are issued by Global Education in accordance with Ministerial Orders 191/94 and 192/94.
- 3.4. Teachers provide regular student progress updates to the BC Offshore School administration indicating percentage of the course completed and current grade.
- 3.5. Students have access to the Moodle grade book that indicates their current grade and assignment feedback and outstanding assignment that are required to be

completed.

- 3.6. The school administration may have access to the student grade book in Moodle, that provides student progress and a list of outstanding assignments for each student.
- 3.7. Teachers provide educational program direction in writing to the students and school administration through email.
- 3.1. Teachers communicate weekly with the student, by asynchronous and synchronous communications, email and text exchange and through feedback on assignments.
- 3.2. Student learning and assessment activities clearly reflect teacher direction
- 3.3. Teachers communicate regularly with school administration on student progress.
- 3.4. Teachers are responsible to contact the home school if there are any concerns regarding academic integrity of assignments or student progress.
- 3.5. Global Education does not award credit for online learning courses offered.
- 3.6. The Offshore School is responsible for awarding credit for online learning courses taken with Global Education, providing students successfully pass with a minimum of 50% as a final grade.
- 3.7. The Offshore School may award credit for online learning courses and for reporting final grades to the Ministry per the Equivalence and Challenge Process.
- 3.8. Credit for courses that cover the Graduation Program that meet the graduation requirements can only be given by an Offshore School, Board or Independent School Authority following equivalency review by the Offshore School, Board, or Independent School Authority that the student is enrolled in accordance with the Graduation Program Order (M302/04) and applicable Ministry International Student Graduation Credit Policies.

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<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/international-student-graduation-credit>
- 3.9. The Offshore School is responsible for awarding credit for online learning courses taken with Global Education, providing students successfully pass with a minimum of 50% as a final grade.

4. Guidelines for Learner Progress Reporting for Single Students

- 4.1. The home school is provided a term and final report cards.
- 4.2. Term and final grades are reported to the Board or Independent School Authority. The Board or Independent School Authority is responsible to report all final grades to the Ministry.
- 4.3. Term and final report cards are issued by Global Education in accordance with Ministerial Orders 191/94 and 192/94.
- 4.4. Students have access to the Moodle gradebook that indicates their current grade and assignment feedback and outstanding assignments that are required to be completed.
- 4.5. Teachers are responsible to contact the student's school if there are any concerns regarding academic integrity of assignments and student progress.
- 4.6. Teachers are expected to meet with students weekly for synchronous sessions.
- 4.7. Teachers communicate weekly with the student, by asynchronous and synchronous communications, email and text exchange and through feedback on assignments.
- 4.8. Student learning and assessment activities clearly reflect teacher direction.
- 4.9. Teachers are responsible to contact the home school if there are any concerns regarding academic integrity of assignments or student progress.
- 4.10. Global Education does not award credit for online learning courses offered.
- 4.11. The Board or Independent School Authority is responsible for awarding credit for online learning courses taken with Global Education, providing students successfully pass with a minimum of 50% as a final grade.
- 4.12. The Board or Independent School Authority may award credit for online learning courses and report final grades to the Ministry per the Equivalence and Challenge Process.
- 4.13. Credit for courses that cover the Graduation Program that meet the graduation requirements can only be given by an Offshore School, Board or Independent School Authority following equivalency review by the Offshore School, Board, or Independent School Authority that the student is enrolled in accordance with the Graduation Program Order (M302/04) and applicable Ministry International Student Graduation Credit policies.

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<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/international-student-graduation-credit>

- 4.14. All final grades are reported to the home school the student attends. The home school is responsible for reporting final grades to the Ministry.
- 4.15. Teachers communicate regularly with the student, by synchronous sessions, email and text exchange and provide course direction.
- 4.16. Teachers provide educational program direction in writing to the students through email, synchronous sessions and by email.

Legal References:

School Act Sections 6, 10, 17, 18, 19, 20, 22, 23, 65, 79 and 85

Ministerial Orders 192/94, 191/94 and 302/04

[Handbook of Procedures for the Graduation Program](#)

[Earning Credit Through Equivalency Challenge and External Credentials Post-Secondary Credit and Independent Studies](#)

[International Student Graduation Credit Policy](#)

Adopted: September 2016

Revised: September 2022