

DIVERSITY AND INCLUSION

Background

Global Education supports equitable access to education for all learners, while honouring the diversity that each learner contributes to our society.

Global Education is committed to ensuring that all students receive an education that enables them to become literate, personally fulfilled and publicly useful, thereby increasing the strength and contributions to the health and stability of their society. In addition, Global Education seeks to enable all of our learners to become literate, develop their individual potential and to acquire the knowledge, skills and attitudes needed to contribute to a healthy society and a prosperous and sustainable economy.

Global Education is guided by the following statements:

- We believe in the equitable participation and appreciation of the contributions of all learners.
- We promote understanding, acceptance, dignity, mutual respect and inclusion, in order to make our school community equitable for all learners; and,
- We provide high quality education to all learners in a setting that is most enabling and least restrictive.

Procedures

Aligned to the Ministry of Education and Child Care's [Diversity in B.C. Schools Policy](#), Global Education provides conditions that foster success for all students, as follows

1. All educators shall provide equitable access to and equitable participation in quality education for all of our learners.
2. All educators shall enable Global Education cultures that value diversity and respond to the diverse social and cultural needs of the students it serves.
3. All educators will strive to advance quality education for all Aboriginal students in order to improve the success of Aboriginal students and equitable achievement results.
4. All educators shall regard accommodation of Aboriginal culture and identity as a core responsibility in order to transform the relationship between Aboriginal peoples and Canadian society.
5. All educators shall promote the understanding of others and respect for all.
6. All educators shall provide learning and working environments that are safe and welcoming, and free from discrimination, harassment and violence.

Policy 201

7. All members of the District shall ensure fair decision-making processes that give a voice to all members of the school community; and,
8. All educators shall ensure that policies and practices promote fair and equitable treatment of all learners.

Legal references: *School Act, ss 17, 20, 22, 65, 85*
 Human Rights Code, RSBC 1996
 Multiculturalism Act, RSBC 1996
 Canadian Charter of Rights and Freedoms, Constitution Act, 1982

Other references: *Ministry of Education, Diversity in B.C. Schools policy, May 2001;*

Adopted: September 2020

Updated: January 2023