

POLICY 200.17- FIRST PEOPLES PRINCIPLES OF LEARNING

Background

Global Education acknowledges that we reside in Secwepecul'ecw and recognizes the Secwepemc as the keepers of their traditions and knowledge.

Global Education believes that at relevant and positive learning experience is necessary in order to maximize the success of Aboriginal students in the pursuit of their formal education. Global Education also believes that truth and reconciliation are fundamental principles that must underpin the learning experience of every student.

Global Education respects the [Truth and Reconciliation of Canada \(TRC\)'s Calls to Action](#), specifically those regarding education for reconciliation.

Global Education is committed to including the First Peoples (or Aboriginal) perspectives of teaching and learning in our course delivery.

Procedures

1. All Global Education staff shall ensure that Aboriginal perspectives and knowledge are respected in all curriculum areas.
2. Educators shall integrate Aboriginal perspectives and knowledge into their course delivery, while guarding against appropriation of said perspectives and knowledge.
3. Global Education staff shall acknowledge the territory at all important functions to honor and show respect for a group of people who have been living and working on this land from time immemorial.

Legal references: *School Act, ss 17, 20, 22, 65, 85*
 Human Rights Code, RSBC 1996
 Truth and Reconciliation Commission of Canada: Calls to Action
 Canadian Charter of Rights and Freedoms, Constitution Act, 1982

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